

Lesson Plan for Experiential Learning Unit
(This lesson plan was designed for Master's students in an online course, entitled EAD 868 Teaching in Postsecondary Education at Michigan State University)

Intended Learning Outcomes

By the end of this lesson, students will be able to:

- Define and give examples of experiential learning opportunities
- Create experiential learning opportunities for a variety of situations (i.e., undergrads, adult education, training, etc.)
- Explain the benefits of experiential learning for students
- To identify the challenges associated with implementing experiential learning strategies

Reading Assignment

- McKeachie-Ch. 17, 20, and 21
- <http://connect.educause.edu/Library/EDUCAUSE+Quarterly/ConstructingExperientialL/39848?time=1238305264>

Additional Resources

Simulation and games links

- <http://www.traininggames.com/pdf/en/SimulationGamesaLearningTool.pdf>
- <http://asdsim.buz.net/>
- <http://www.virtualpeace.org/simulation.php>

Experiential Learning

- wilderdom.com/experiential/elc/ExperientialLearningCycle.htm
- www.infed.org/biblio/b-explrn.htm
- www.aee.org/njaes.rutgers.edu/learnbydoing/weblinks.html
- <http://agelesslearner.com/intros/experiential.html>
- <http://elc.fhda.edu/>
- <http://www.experientiallearning.ucdavis.edu/>

Problem based learning

- www.cse.emory.edu/sciencenet/links/coll_curr/pbl_links.cfm
- www.cite-tn.org/PDFs/ImpactBooklet.pdf

Combination case-studies/Service Learning

- http://training.fema.gov/EMIWeb/edu/sl_em.asp
- http://training.fema.gov/EMIWeb/edu/sl_em.asp
- <http://www.service-learningpartnership.org/site/PageServer>
- <http://www.fiu.edu/~time4chg/Library/bigdummy.html>
- <http://www.learnandserve.org/>

Activities:

1. Read McKeachie: Chps. 17, 20, and 21
2. Watch the following video clips
 - <http://www.youtube.com/watch?v=Jm57ELC7wQQ> (10 min)
 - <http://www.youtube.com/watch?v=8XKlzoDfCww> (3 min)
 - <http://www.youtube.com/watch?v=iEC-7TUN51o> (1.5 min)

- <http://www.youtube.com/watch?v=fhMyPwOWrPI> (4 min)
3. Using what you observed in the video clips and what you read in the McKeachie chapters:
- What are the benefits and challenges of teaching through experiential learning as a whole? Through problem based learning specifically?
 - The facilitators at Republic Polytechnic have 100% support for teaching PBL from the administration and the community. Do you think PBL can be supported in the American culture? Your school? Your classroom?

Please post your response by Thursday, April 9. Please respond to one other classmate's post. Post by Saturday, April 11.

4. Working with your Section 5 small group, develop a one-day service learning project proposal based on one of the two following scenarios
- **Option 1:** Your group members are teaches for an online section of EAD 315 Student Leadership Training. EAD 315 is a course offered at Michigan State University for students interested in learning leadership principles, theories and techniques that meet the demands of a multicultural society. There are 25 students enrolled in the course and they live throughout the state of Michigan. They are required to complete 8 hours of service learning with a social services or non-profit organization in the following areas: education, science and the environment, or health services. Your task is to develop a one-page lesson plan to be given to your students that describes how they should identify the needs of their community and your expectations for their service learning activity. Also include a statement on how you will assist students in reflecting and making sense of their experiences.
 - **Option 2:** Your group members are teachers for an online section of EAD 866 Teaching in Postsecondary Education at Michigan State University for students interested in learning effective teaching strategies. There are 25 students enrolled in the course who live throughout various states in the country. They are required to complete 8 hours of service learning with a social services agency or educational non-profit organization. The project should be related to achieving the learning objectives of the course. Your task is to develop a one-page lesson plan to be given to your students that describes how they should identify the needs of their community and your expectations for their service learning activity. Also include a statement on how you will help students reflect and make sense of their experiences.

Please post your service learning lesson plan to the discussion forum by Friday, April 10, 2009 and respond to another group's post by Monday, April 13, 2009. Your response can range from additional suggestions to asking clarifying questions and anything in between.